



At Bambino Day Nurseries Ltd we pride ourselves in providing 'Quality Care' in a secure, homely environment, where parents and their children are welcomed, valued and their racial origin and cultural background recognised and respected.

We ensure that the experiences children gain in our nurseries provide a secure foundation upon which later stages of their social, emotional and intellectual development can be built.

THE BUILDING

Security

Safety is of paramount importance to the nursery. Entrance and exit doors to the building, are supervised by qualified staff. Unknown persons are not admitted into the building, until the Person in Charge of the nursery has checked their identity. No child is allowed to leave the building unless with a parent or an authorised adult.

Indoors

We have separate rooms for the babies, toddlers and older children; this ensures that the children of different ages receive the care, attention and appropriate education that they will need.

- Each room is bright, attractive and has been specially designed and equipped to suit the needs of a particular age group.
- Tables and chairs are height appropriate to accommodate the varying sizes of children.
- Toys and equipment are selected for their durability together with educational and skills related value, which meets the child's age and stage of development.
- The toilets and sinks are small enough to encourage the children to be independent.
- The kitchen is equipped to a high standard with meals being freshly prepared for the children on a daily basis.

Outdoors

Outdoor play areas are securely fenced and checked for hazards prior to the children being allowed outside. The outdoor areas include:

- Hard standing playgrounds for bikes, trikes and P.E. equipment.
- Grassed areas are for picnic, Sports Day and nature walks.
- Soft tiled areas are for the climbing frames, see-saws etc.
- Growing areas, for flowers and vegetables.



ADMISSIONS

The first day at nursery can be a distressing experience for a small child. The adults are strangers, the other children in the room unfamiliar and the size of the place overwhelming, therefore the transition from the home to the nursery is planned and carried out in a way that enables the child and parent/carer to move positively from one to the other.

THE CURRICULUM

Bambino Day Nursery follows the Curriculum Guidance for the Foundation Stage. This Curriculum identifies 'The Stepping Stones' of progress, in all six areas of learning, which leads to the 'Early Learning Goals'. These are the goals, which describe what children should know and be able to do by the time they are five years old.

Personal, Social and Emotional Development – Focuses on children learning how to work, play, co-operate with both adults and their peers by sharing equipment and turn taking. Children will be encouraged to dress and undress independently and carry out their own personal hygiene.

Communication, Language and Literacy – Focuses on children developing skills in talking about their experiences; listening to music; stories; rhymes and each other. Using a variety of media helps to encourage emergent writing and reading skills.

Mathematical Development – Focuses on understanding mathematical language such as shape, size, colour, position and quantity and helps children develop problem solving skills. The children will use numbers as labels, say number names in order. They will begin to recognise numerals and count up to 10 everyday objects.

Creative Development – Focuses on children using their imagination to express and communicate their thoughts, ideas and feelings.

Physical Development – Focuses on developing gross and fine motor control both indoors and outdoors. Children develop an awareness of body size and shape while exploring space and manipulate a variety of tools to become manually dexterous.

Knowledge and Understanding of the World – Focuses on exploring and recognising features of living things and observing similarities, differences and changes in the environment. The children will investigate construction materials and know how to operate simple equipment.



THE IMPORTANCE OF PLAY

Play provides opportunities for children to co-operate with each other and with the adults in the group, enabling them to broaden their experiences of relationships, so they can cope with a wider range of situations. Play allows children to use their imagination and to learn, practise and apply skills. During the daily routine children are involved in:

Free-play – The nursery plays an important role in encouraging children to make choices and decisions for themselves, whilst learning to accept the responsibility and consequences of their own actions. Children need to make choices for themselves, as it encourages them to become independent.

Music & Movement – Music and movement is important as we learn to express ourselves through it.

Story and Singing – Books and stories are a vital source of information and helps development in all areas. Reading books help children understand that print conveys meaning, is read from left to right and from top to bottom. Books help children identify both positive and negative emotions, while ensuring they learn the vocabulary necessary to explain how they are feeling. Singing sessions help promote social, emotional and language skills. Children begin to associate sounds with patterns, which helps them develop an awareness of the way words are made and used.

Physical Play – These sessions are fun, challenging and suitable for the ages and stages of development, so that children enjoy them and develop skills by extending themselves to try new things. Children are naturally adventurous and therefore need the freedom to move around in a less confined and restricted space. By exploring the nursery environment and meeting challenges, children develop confidence and self-esteem.

Quiet Time – All children need adequate rest and sleep in order to be active and healthy. Those children who need a sleep are settled on a mat in a quiet area.

Integration with other Rooms – Before moving on to the next room, discussions will take place with the parents, so they know what the objectives are. The children will visit that room several times beforehand, so they can familiarise themselves with the staff and other children.

Diaries – The babies and toddlers receive a daily diary, which contains all the necessary information a parent needs to know about the child's sleep times, nappy changes, and food intake. The keyworker will also write about the child's day. Daily diaries are a form of communication between the parent and the nursery and there is a comment box for parent's use.

The older children receive a weekly diary. This enables the parent to read what activities the child has participated in, so that the parents can discuss these with the child.



STAFF

At Bambino Day Nurseries all our staff have been selected for their qualifications, experience and particularly their love of children. The staff, who work together as a team, have high expectations and create a stimulating environment where children can develop into loving, caring and responsible individuals with the confidence to succeed. Great emphasis is placed on encouraging children to achieve their full learning potential by positive praise.

There is a high staff to children ratio in order to give every child individual attention. When your child starts the nursery he or she will be assigned a Key Worker. The Key Worker is responsible for a small group of children within the room.

All staff at Bambino either possess a relevant childcare qualification, or are on a training programme with a recognised training provider. The nursery invests continuously in staff training and development which brings new ideas and initiatives into the workplace, while maintaining high standards and keeping staff up to date with new legislation.

CLOTHING

Your child will need to bring the following items with them:

- Nappies, wipes and creams for the younger children.
- Formula bottle feeds if required.
- 3 bibs every day for your baby.
- A bag with a spare change of clothing, with extra pants and socks when potty training.
- A warm coat and hat and wellington boots for the winter. He/she will also need a pair of slippers for indoors.
- A sun hat and sun cream in the summer and suitable footwear for climbing.

Please ensure all articles of clothing (including shoes) are clearly marked with your child's name, as we cannot accept responsibility for any loss of clothing.

Every effort will be made to protect your child's clothing by use of aprons.

FOOD

Meals are freshly prepared on a daily basis, with regard to current legislation on food handling.

The menus have been carefully planned to provide a well balanced diet. Special dietary requirements are catered for to comply with parent's wishes and children's medical conditions.

Breakfast can be arranged for a full time or morning session at a cost of £1.50 per day.